

Resilience 2:1 Board Meeting

December 13, 2022

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Participants:

Cheryl Bradbee

Oruba Alwan

Elaine Bradbee

Laura Dunkley (Acorn)

Ivan Martinovic

Aleksandar Janicijevic

1. Website: Voices of Resilience

While many of us have a sense of what young people need, we need to test that out. To that end **Cheryl** met with 2 members of the UNB student union. Neither believe they are being prepared for climate change. **Cheryl** will try to connect with national student union who oversee 400,000 students to see if a survey can be done or some sort of action to push universities and colleges to do more.

From this new info will need to decide how to use the new website. A group blog? Resource for post-secondary students? Do they run it somehow? Need to establish a position and communicate the brand or goal of the website and group. **Cheryl** will try to do a business plan to share for review over the Christmas holiday.

Oruba (architecture) noted that her students feel the same, but they have sustainable classes and Humber, at least in some programs, tries to bring sustainability into every course.

Aleks suggested using an image from the book Generation Dread as a way of generating conversation. Could even send a survey to all of R2:1. That would help us figure out where we need to go.

There was some discussion of the issue of ethics committees at each university. Would going through student unions avoid that? However, if want to do publishable research then would have to do it. Possible to do both, bypass first and ultimately do higher level research that requires ethics reviews.

Aleks and **Cheryl** pointed out the possibility of enlisting the author of Generation Dread in the project. She is a researcher and educator. Can also add art and artists to the website to make it more interesting and bring on more partners. It could be that the website is a place to post a question each week and see what responds.

Laura pointed out the importance of social media to grow and audience. Have to be willing to make mistakes as a conversation is begun. The conversation will need to be circular, one action feeding into the next. A flipped classroom model helps here too. Ask questions and then develop the conversation around them. Laura is happy to help when we are ready. Decisions will need to be made on how to engage young adults, perhaps gamifying, using a storyline, flipping the classroom. Getting them involved in the creation of it all.

Social media platforms were discussed. Facebook, Twitter has some issues, TikTok also has issues, Instagram is a possibility. We can't exclude but also need to manage well. Laura suggested starting with the easiest ones first.

The discussion moved onto mental health of young people. There is a sense that many feel gloom and doom. Some just accept. But can we give them tools to get things done?

Laura left the meeting.

2. There was a discussion about doing another newsletter in January. Perhaps aim for publication in February. Aleks suggested shorter articles but have more of them. Cheryl will put out a call for articles and ask people to keep them short.
3. The conversation returned to VoR and projects associated with it. There were concerns raised about funding and time commitments and how to get young people involved.

Next Steps:

1. Cheryl to start work on a business plan and continue to reach out to potential partners
2. All to think about short articles for another newsletter

There was a follow-up after this meeting with on-line exchange of ideas.

Sum-up of this conversation is in this PDF document =>